

# *Divine Mercy Academy*

## **Schoolwide Newsletter**

*October 22, 2018*

OUR VIRTUE: *Diligence*

THIS WEEK:

**Saint:** 40 Martyrs of England and Wales, John Rigby

**History:** Mayflower/Difference in settlers

**Nature Studies:** Conductors and insulators

**Query:** Which settlement in the New World would you prefer to live in?

### *All School News:*

- Please mark your calendars with the next PTO meeting on Nov. 6th at 8:30 am. All parents are welcome and encouraged to attend!
- Cash4Candy is a program of Sayre Orthodontics to collect candy for Adopt-A-Sox. Here's how it works: kids collect and donate their Halloween – or in our case, All Saints Day! candy – and Sayre gives \$2/pound to each student and \$2/pound to the student's school! The DMA PTO is again organizing collection of candy for the convenience of families. There will be a box in the school office from Thursday, November 1st thru Tuesday, November 6<sup>th</sup>. Have your child/ren place their candy in a zip-lock bag - with their first name and last initial on it - in the box and the PTO will deliver it to Sayre on Wednesday, November 7<sup>th</sup>. Students will receive cash in an envelope for the candy they donated during Friday Fun on Friday, November 8<sup>th</sup>. Contact Mary Pendleton with any question.

### *Volunteer Opportunities:*

- Stuff, stamp and mail envelopes- all materials will be provided. Contact [meg.stout@dmamt.org](mailto:meg.stout@dmamt.org)
- Please let us know if you patronize or have a connection to: The Wine Gallery, Olivelle or one of the hot air balloon companies. Contact [meg.stout@dmamt.org](mailto:meg.stout@dmamt.org)
- E-mail businesses to ask for donations for our upcoming Gala. Contact [meg.stout@dmamt.org](mailto:meg.stout@dmamt.org)
- Store donated items and get creative making attractive baskets/displays (the latter will happen mostly in January). Contact [meg.stout@dmamt.org](mailto:meg.stout@dmamt.org)
- We need someone to come print report cards. Documents are ready and cardstock is purchased. This can be done any time during the day. Please respond to this email if you want to help.

# Classroom News

## K-1 News

**Language Arts:** Our letters this week are W and C. Kinders will continue blending sounds together to make simple words, while Firsties will be introduced to the silent E on the end of words.

**Math:** We will work a lot on telling and solving story problems this week, as well as counting pennies and nickels in mixed groups. Firsties will also start Math Fact pages!

**Religion:** Our focus will be vocation and not only each person's individual call, but the worldwide call to holiness.

**Art:** As we look at the journey of the pilgrims and the first Thanksgiving, we'll draw and paint some cute characters from the story!

**History:** This week will be all about the Pilgrims on the Mayflower and other interesting colonies in the New World.

## 2-3 News

**Review these spelling/vocab. words with your student:**  
i before e except after c

1. deceive
2. receive
3. deceit
4. receipt
5. ceiling
6. inconceivable

**Review these concepts in math:**

G2: make and solve subtraction and addition stories problems, practice half past when telling time, practice doubles plus 1 facts:

$$5+6= \quad 6+7= \quad 7+8= \quad 8+9=$$

G3: make story problems using money, adding cents:

$$\$0.67$$

$$+\$0.56$$

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\*\*\* Please send in one shoe box, or about the size of a shoebox  
By October 29 for a final project \*\*\*

## 4-5 News

**Language Arts:**

- **Grammar:** This week we will be studying adverbs. We will be identifying them in sentences and learning how to diagram adverbs.
- **Writing:** We will continue working on our realistic fiction writings and adding dialogue to our stories.
- **Reading:** We will continue our novel study on *The Sign of the Beaver* by Elizabeth George Speare. This week we will focus on vocabulary, point of view, and summarizing. .

**Math:**

4th- drawing pictures of fractions, multiplication as repeated addition, and we will create a multiplication tables

5th- the division algorithm, reading scales, measuring elapsed time, and multiplying by multiples of 10 and 100

**History:** We will be studying the Puritans and the Mayflower. We will read the Mayflower Compact and create our own "Classroom Compact".

**Nature Studies:** We will continue our study on electricity this week. We will be using our circuits to test different materials and identify them as either a conductor or insulator.

**Latin:** In Latin we will be studying ten new vocabulary words, the second declensions, and the irregular verb "to be".

**Spelling Words Below**

## 6-8 News

*Tuesday, October 30th: We are having an "Alice in Wonderland - Mad Tea Party" in our classroom over lunch. Students can dress up for the party in their homemade costumes & we will play some "Wonderland" games. If anyone has a crochet set or pink flamingos we could borrow that would be great! Also, students will be signing up to bring items for the party!*

**Lang. Arts**

- ❖ **Literature** - students will complete their reading of *Alice in Wonderland* along with a fun art project on Thursday with Krista Baziak volunteering to teach the art project
- ❖ **Writing** - we will begin building blocks for composition
- ❖ **Grammar** - capitalization continued along with Fix It! Grammar in which students turn in a rewrite in their best handwriting of the paragraph that week
- ❖ **Spelling** - Lesson 7
- ❖ **Recitation** - Parents, please attend the schoolwide recitation on Nov. 2nd to wrap up 1st Quarter!

**Art** - In class, we will be looking at the art card reproduction poster of the First Folio which is what scholars call the first published collection of Shakespeare's plays, whose true title is *Mr. William Shakespeare's Comedies, Histories & Tragedies*. Printed in 1623, the First Folio contains 36 of Shakespeare's plays and groups them into comedies, histories, and tragedies. We will also read aloud Shakespeare's *The Tempest*.

**Victus Study Skills** - In class, students had to redo their SMART Goals (Specific, Measurable, Achievable, Realistic, & Time-Bound) sheet as it is a shift in thinking and planning. During our first go at it, students were too general and didn't understand the "how to" in goal setting...I can see it will be a process we will revisit in the spring! We will also look at study environment and organization.

# Classroom News

4th Grade	5th Grade	<p><b>History</b> - Along with learning about the Mayflower &amp; the Puritans, we will be reading about Russian history and make Borscht on Friday for lunch! <i>I will be asking if students can bring some ingredients from home to make the soup!</i></p> <p><b>Geography</b> - Students will be memorizing the states and capitals along the state abbreviations. <i>In geography, students will be given a U.S. Geography List each month that will be due toward the end of the month. If students complete all months (October - April) there will be a special prize at the end of the year!</i></p>
<p><b>“le” pattern</b></p> <p>jungle</p> <p>crumble</p> <p>cable</p> <p>puzzle</p> <p>ankle</p> <p>freckle</p> <p>knuckle</p> <p>sprinkle</p> <p>dimple</p> <p>conductor</p> <p>insulator</p> <p>separatists</p> <p>intermission</p> <p>transmit</p> <p>dismiss</p>	<p><b>“shun” sound</b></p> <p>admission</p> <p>politician</p> <p>recession</p> <p>concession</p> <p>deception</p> <p>production</p> <p>reduction</p> <p>collision</p> <p>comprehension</p> <p>confession</p> <p>infusion</p> <p>conductor</p> <p>insulator</p> <p>separatists</p> <p>voyage</p> <p>harbor</p> <p>intermission</p> <p>transmit</p> <p>dismiss</p> <p>emit</p>	