

# Divine Mercy Academy

## Schoolwide Newsletter

*April 8, 2019*

OUR VIRTUE: *Knowledge*

THIS WEEK:

**Saint:** Maria Goretti

**History:** Industrial Revolution/Child Labor

**Nature Studies:** Force & Work

**Query:** Why did towns and cities grow during the Industrial Revolution?

### *All School News:*

- Please sign and return Report Cards to school by this Friday.
- Don't forget to fill out reading logs for our April Reading Challenge!
- This Monday and Tuesday a candidate for the headmaster position will be visiting school. If your children mention Mr. Gehl, he's here to check out DMA in person!
- Look for important uniform information about next school year coming next week! (We're talking discounts and hopefully a new cold weather option!)
- Save the Date: DMA's End of Year Event is Friday May 17th from 5:00 pm - 8:00 pm.

### *Classical Corner:*

#### Mission & Vision

It is re-enrollment time, and time to reflect on why you choose the DMA experience for your children's education. It is a good time to revisit Divine Mercy Academy's Mission and Vision. The Staff and Board of DMA truly do reference these principles in each decision. We may not do everything perfectly (not even God demands perfection), but we are always on the classical Catholic path.

#### Mission Statement

Divine Mercy Academy's mission is to provide a joyful and orderly atmosphere in which to foster solid character and academic abilities in a family setting, mirroring the environment established by our Creator. We strive to help each student attain true freedom, to be formed spiritually, intellectually, morally into persons capable of living lives harmonious with beauty, truth, and goodness.

#### Vision Statement

DMA's school day is designed to make Jesus the center of all we do. Students come to know their spiritual forebears (the saints), and "God talk" occurs naturally in all settings—during math class or on the playground.

DMA's classical curriculum interweaves traditional subjects. The four-year cycle of themes (Ancient, Roman, Medieval, and Modern eras) grounds students in the culture to which they belong. Classroom work is guided by the classical trivium that emphasizes the developmental strengths of each grade level.

DMA's family model encourages healthy relationships among students of all ages. The schoolwide study of a theme allows older students to mentor younger students, younger students to grow in confidence, and all students to grasp the importance of virtue as they grow in these relationships.

DMA's teacher-led team develops a rich program inspired by their own love of learning and understanding of the Faith. The DMA experience is intended to complement each child's home life.

# Classroom News

## K-1 News

*\*\*So that children can concentrate on testing, we'll have a lighter academic week this week.*

**Language Arts:** We will review a little of our spelling words and do a little fun writing.

**Math:** We'll continue to work with coins and telling time. At the end of the week, students will also be introduced to the probability words: certain, likely, and impossible.

**Art:** We'll do a fun project based on a piece of art we saw on our field trip last week!

**History:** We'll focus on child labor during the Industrial Revolution, including the strike organized by the Newsies in 1899. We'll also read a book about the Titanic.

## 2-3 News

**Thank you to Amy Matin for donating pictures to our class**

**Thank you to all those who participated and volunteered in The Run to the River**

**Review these spelling/vocab:** : we are review spelling rules

**Review these math concepts at home:**

**G2:G3** telling time, counting coins, and multiplying

**Lectio Divina:** Luke 23:1-49

**Memory Verse:** "He who sows courtesy reaps friendship, and he who plants kindness gathers love." St. Basil

## 4-5 News

**Language Arts:**

- **Grammar:** This week we will be dictating sentences and phrases from the literature we are reading.
- **Writing:** This week we will continue our unit on persuasive writing. We will focus on using multiple sources to support our opinions.
- **Reading:** We will continue reading *Number the Stars* by Lois Lowry. We are studying vocabulary words, writing summaries, and responding to the chapters as we read.

**Math:**

**4th-** changing improper fractions into whole or mixed numbers, dividing by ten, and evaluating expressions

**5th-** rounding decimal numbers to the nearest whole number, symmetry and transformations, and reading/ordering decimal numbers through ten-thousandths

**History:** This week we will be studying child labor. We will be looking at primary source pictures from this time and reading about the conditions the children endure.

**Nature Studies:** We will be studying force and work this week. We will also learn how to measure the amount of work.

**Latin:** In Latin we will learn ten new vocabulary words and learn the imperfect and present tense of the irregular verb sum. We will continue to translate short sentences.

## 6-8 News

**Math:** regular lessons

**Language Arts:**

- ❖ **Grammar:** verb review
- ❖ **Literature:** *The Diary of Ann Frank*
- ❖ **Composition:** Description of a person

**History/Civics:**

- ❖ Land of Steel and Steam

**Nature Studies:** Measuring work ( $Work = force \times distance$ )

**Latin:** We will continue to translate sentences

**Logic:** Slippery Slope

**Study Skills:** Spring goals cont.

*Spelling Words Below*

<i>4th Grade</i>	<i>5th Grade</i>
<b>(r-controlled vowels)</b>	<b>(silent and sounded consonants)</b>
staircase	haste
scorpion	hasten
ornament	sign
shoreline	signal
storm	condemn
afford	condemnation
margin	column
burden	columnist
purchase	hymn
plural	hymnal
surgeon	crumb
endure	crumble
merchant	bomb
industrial	bombing
terrace	industrial
	force
	poverty
	unemployed
	laborer
	territory

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